

North Carolina State University - ClassEval Report

	Name: Brad Johnson -- Course: Intro Public Admin
Term: 2020 Sprg	PS 312 001 Courses surveyed - PS 312 001
Question	Response
Please consider the course and instructor PRIOR to Spring Break (i.e., prior to the COVID-19-related changes in instruction). Comment on the strengths and weaknesses of the course and instructor PRIOR to Spring Break.	Great class, instruction was superb. The enthusiasm Brad has is seen easily and helps learning more enjoyable.
Please consider the course and instructor AFTER Spring Break (i.e., after the COVID-19-related changes in instruction). Comment on the strengths and weaknesses of the course and instructor AFTER Spring Break.	Transitioned well, ability to understand the technology of zoom was good and helpful. Remains open to "hang out" often and is always there to answer questions.
To help other students in the future and enhance student success, what could be improved in the course after it was transitioned to a totally online format?	nothing
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Please consider the course and instructor PRIOR to Spring Break (i.e., prior to the COVID-19-related changes in instruction). Comment on the strengths and weaknesses of the course and instructor PRIOR to Spring Break.	Prior to spring break, this class was run efficiently and effectively. Brad did a wonderful job of relaying pertinent information and making it accessible and enjoyable. He brought coffee every class, would often rearrange the chairs to form a socratic seminar format to engage the students, and frequently turned to breakout groups to promote discussion and engagement. All of his teaching strategies worked very well, and for an 8:30am class, it was often quite lively and informative.
Please consider the course and instructor AFTER Spring Break (i.e., after the COVID-19-related changes in instruction). Comment on the strengths and weaknesses of the course and instructor AFTER Spring Break.	After spring break, Brad's teaching strategies remained diligent and strong. He still used breakout sessions, and he was kind enough to create a great deal of flexibility with assignments amidst a difficult time for the class. Brad, who was stuck in Washington State, would get up at 5am his time to teach the class, which I found admirable - and even that early, he was lively and helpful.
To help other students in the future and enhance student success, what could be improved in the course after it was transitioned to a totally online format?	Brad was already investing in the Moodle page before the transition, so most of our materials/assignments were already online, facilitating a very smooth transition. My recommendation would be to utilize Brad's formatting.
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Please consider the course and instructor PRIOR to Spring Break (i.e., prior to the COVID-19-related changes in instruction). Comment on the strengths and weaknesses of the course and instructor PRIOR to Spring Break.	Great lecturer, keeps the class engaged. Super passionate about the subject. Provides us resources to help us get involved in public administration in the community. Super helpful guy.

<p>Please consider the course and instructor AFTER Spring Break (i.e., after the COVID-19-related changes in instruction). Comment on the strengths and weaknesses of the course and instructor AFTER Spring Break.</p>	<p>Same as above. Zoom lectures are extremely helpful.</p>
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<p>Please consider the course and instructor PRIOR to Spring Break (i.e., prior to the COVID-19-related changes in instruction). Comment on the strengths and weaknesses of the course and instructor PRIOR to Spring Break.</p>	<p>The class went really smoothly and was he made it interesting. I learned a lot and his use of group work allowed for me to communicate with my classmates, making it more interesting. I was able to learn more through engagement. If he had not said he was a graduate student, I never would have guessed. He was a natural. He made the class feel comfortable and I always enjoyed going despite hating public administration. I do not find it too interesting in itself, but Brad did a great job making it fun and engaging for everyone.</p>
<p>Please consider the course and instructor AFTER Spring Break (i.e., after the COVID-19-related changes in instruction). Comment on the strengths and weaknesses of the course and instructor AFTER Spring Break.</p>	<p>Brad was very on top of everything and very organized. He had no trouble transitioning online. He did not make the classwork overbearing, but he also did not make it too easy. It was balanced, unlike some of my other classes. He made every class end and start on time and still had his students engage with one another in groups despite the online transition, which is awesome. His balance of lecture, group work, and assignments were perfectly proportioned.</p>
<p>To help other students in the future and enhance student success, what could be improved in the course after it was transitioned to a totally online format?</p>	<p>Nothing! I believe Brad did a great job with this class and I really cannot think of anything he really needs to improve on. This class was great!</p>
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<p>Please consider the course and instructor PRIOR to Spring Break (i.e., prior to the COVID-19-related changes in instruction). Comment on the strengths and weaknesses of the course and instructor PRIOR to Spring Break.</p>	<p>I have thoroughly enjoyed this course. The course topics are relevant and exactly what I had hoped would be in this course. I did not see any weaknesses in the course materials or the instructor prior to Spring Break. It was helpful because the instructor was able to relate course topics to personal experiences and the instructor was also able to cater the course to our interests.</p>
<p>Please consider the course and instructor AFTER Spring Break (i.e., after the COVID-19-related changes in instruction). Comment on the strengths and weaknesses of the course and instructor AFTER Spring Break.</p>	<p>The transition between from before and spring break and after was very smooth and the instructor has been very accommodating. Through the use of zoom we are still able to break out in groups and interact with other classmates which has been extremely beneficial and keeps the original class format intact.</p>
<p>To help other students in the future and enhance student success, what could be improved in the course after it was transitioned to a totally online format?</p>	<p>If the course was offered online again and was taught on zoom, I would hope that it would be offered at a later time as this class was offered at 8:30 and considering different time zones it isn't the easiest for everyone to access the course at that time.</p>
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<p>Please consider the course and instructor PRIOR to Spring Break (i.e., prior to the COVID-19-related changes in instruction). Comment on the strengths and weaknesses of the course and instructor PRIOR to Spring Break.</p>	<p>deadlines were clear, our conversations were engaging, and I don't think I got roasted too hard when I slept through class occasionally. I'm not sure if I like the whole 'soft deadline' thing, since that kinda means 'no deadline,' which doesn't help my motivation.</p>

<p>Please consider the course and instructor AFTER Spring Break (i.e., after the COVID-19-related changes in instruction). Comment on the strengths and weaknesses of the course and instructor AFTER Spring Break.</p>	<p>The deadlines kinda melted, shifting around and stuff. I was unsure as to what was happening for a good chunk of time, and I think I missed something important a couple times. some of the assignments also became rather unclear, like part 7.</p>
<p>To help other students in the future and enhance student success, what could be improved in the course after it was transitioned to a totally online format?</p>	<p>I think in this case, it would have been good to take the first day of online class, and go through the syllabus again, getting our opinions on assignments and modifying them accordingly. After that day, though, keep the syllabus changes to a minimum, just to keep for giving us whiplash. Thankee much.</p>
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<p>Please consider the course and instructor PRIOR to Spring Break (i.e., prior to the COVID-19-related changes in instruction). Comment on the strengths and weaknesses of the course and instructor PRIOR to Spring Break.</p>	<p>Great class, one of my favorites. I liked that it wasn't lecture-based, that we were able to interact with the class and each other. The implementation plan is also a really cool project.</p>
<p>Please consider the course and instructor AFTER Spring Break (i.e., after the COVID-19-related changes in instruction). Comment on the strengths and weaknesses of the course and instructor AFTER Spring Break.</p>	<p>Not too much, very adaptable and great use of the breakout session feature of zoom</p>
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<p>Please consider the course and instructor PRIOR to Spring Break (i.e., prior to the COVID-19-related changes in instruction). Comment on the strengths and weaknesses of the course and instructor PRIOR to Spring Break.</p>	<p>I genuinely enjoyed this class, despite its early start time. I enjoyed the structure of having the overarching memo, but then lectures+activities+discussions each period that cover large parts of public administration as a whole. In addition, I felt that the community fostered allowed for much better discussion than just about every other course I've been in. I do enjoy how the class was focused on real world examples, as this helped put everything into context and showed why the material is relevant. Overall, I would not change much about the overall structure of the course - very enjoyable, while still difficult and forces you to learn. It would be interesting to read more direct/original literature, but I realize that is difficult and likely not the best option for this course.</p>
<p>Please consider the course and instructor AFTER Spring Break (i.e., after the COVID-19-related changes in instruction). Comment on the strengths and weaknesses of the course and instructor AFTER Spring Break.</p>	<p>The course transitioned as well as it could to being online; adjustments made to assignments, assessments, and class meetings all worked well. The instructor was also understanding of the difficulty in transition, and wanted to make things more straightforward for students (and that was greatly appreciated).</p>
<p>To help other students in the future and enhance student success, what could be improved in the course after it was transitioned to a totally online format?</p>	<p>Completely online: I would have everything set out week-by-week, where there are lecture videos, separate from discussions (whether those are forums, or meeting times), separate from the memos. Structure is the biggest thing, and it is okay that this changes. The online exams felt like the right difficulty - there was little to no benefit to having open-internet access, and I expect that to be the case with the final assessment.</p>
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<p>Please consider the course and instructor PRIOR to Spring Break (i.e., prior to the COVID-19-related changes in instruction). Comment on the strengths and weaknesses of the course and instructor PRIOR to Spring Break.</p>	<p>I loved this course, mainly for Professor Johnson but as well for the material. His depth of knowledge of Public Administration and the inner and outer workings of the field of work is something that I could say inspire many to get into the field. His passion really can drive at home and show that there is more to a system that some may know little about. The course taught fundamental concepts needed for Public Administration as well as examples of things used in the field. One big aspect I rather enjoyed was the implementation plan as a whole, not only does it teach the process to students but as well trains the student for future instances of work if they do need something of the type. I also enjoyed how he conducted his class, a combination of open talk, lecture, and group activity really made the class feel much more comfortable than a straight forward lecture. For me there was no weakness of the class other than the fact it was 8:30 in the morning, I am not a morning person.</p>
<p>Please consider the course and instructor AFTER Spring Break (i.e., after the COVID-19-related changes in instruction). Comment on the strengths and weaknesses of the course and instructor AFTER Spring Break.</p>	<p>Shifting courses online I would say had little effects on the course. Other than the fact that online courses cannot equate to the experience one receives in person. Looking through a computer screen and conducting a course versus in person I would say there is a lack in experience for the human being. But like always Brad conducted class just as well so no faults there. He was beyond accommodating for students that needed help. I could say that one slight benefit of being online is when conducting group activities you could only hear those in your group and not the other groups. But then again zoom is not the best program so it is very here and there. I would have preferred in the long run to have the group activities in person.</p>
<p>To help other students in the future and enhance student success, what could be improved in the course after it was transitioned to a totally online format?</p>	<p>Honestly, it would be much better for the success of the student and their future to have the course in person. Online just doesn't cut it, it feels inauthentic. But in regards of content and how the professor conducted the course I would say there is very little that could be done. Far out of the teachers hand, for his course was exemplary and beyond so. The transition does deal some damage to the experience. If anything take the course in person, or if something like another pandemic were to loom its head around take the course online and only online. The switch between the two were certainly disorientating.</p>
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<p>Please consider the course and instructor PRIOR to Spring Break (i.e., prior to the COVID-19-related changes in instruction). Comment on the strengths and weaknesses of the course and instructor PRIOR to Spring Break.</p>	<p>Dr. Johnson is a great professor. I liked his class and I actually learned a lot. It is so helpful that he taught the class with real life situations, and he always cared about his students.</p>
<p>Please consider the course and instructor AFTER Spring Break (i.e., after the COVID-19-related changes in instruction). Comment on the strengths and weaknesses of the course and instructor AFTER Spring Break.</p>	<p>He still made the class interactive, and taught well. He taught just as well as he would in the class room.</p>
<p>To help other students in the future and enhance student success, what could be improved in the course after it was transitioned to a totally online format?</p>	<p>No improvement is needed! The online class was just as well as it would be in class.</p>
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<p>Please consider the course and instructor PRIOR to Spring Break (i.e., prior to the COVID-19-related changes in instruction). Comment on the strengths and weaknesses of the course and instructor PRIOR to Spring Break.</p>	<p>More clarity on the implementation plan would be nice, I sometimes felt confused as to what was asked of me.</p>
<p>Please consider the course and instructor AFTER Spring Break (i.e., after the COVID-19-related changes in instruction). Comment on the strengths and weaknesses of the course and instructor AFTER Spring Break.</p>	<p>Transition was perfect, no complaints.</p>